

South Dakota Parent Involvement Survey

Fall 2006

State Report

Number of Parents Who Completed the Parent Survey:
 Percentage of Parents Who Completed the Parent Survey:

1394
8%

Number of Parents Who Received the Parent Survey: 17631

Table 1:

Number and Percent of Parent Respondents Who Had A Special Needs Child in Grade:

Preschool	155	12%
Kindergarten	86	7%
1	95	7%
2	89	7%
3	106	8%
4	101	8%
5	96	7%
6	85	6%
7	110	8%
8	92	7%
9	94	7%
10	76	6%
11	74	6%
12	61	5%

Table 3:

Number and Percent of Parent Respondents Who Had A Special Needs Child of this Race/Ethnicity:

White	1186	87%
Hispanic or Latino	12	1%
American Indian or Alaskan Native	86	6%
Black or African American	12	1%
Asian or Pacific Islander	9	1%
Multi-racial	52	4%

Table 2:

Number and Percent of Parent Respondents Who Had A Special Needs Child with a Primary Disability of:

Autism	92	7%
Deaf-blindness	2	0%
Deafness	5	0%
Emotional Disturbance	46	3%
Hearing Impairment	16	1%
Mental Retardation	66	5%
Multiple Disabilities	221	16%
Orthopedic Impairment	12	1%
Other Health Impairment	57	4%
Specific Learning Disability	389	29%
Speech/Language Impairment	308	23%
Traumatic Brain Injury	12	1%
Visual Impairment Including Blindness	11	1%
Developmental Delay	107	8%

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Table 4: Parent Involvement Percentage

Percent of parent respondents **from this state** who report that the school facilitated their involvement:

62.20%

Percent of parent respondents **across the state** who report that the school facilitated their involvement:
62.20%

Target Parent Involvement Percentage for 2006-07:
62.70%

Explanation of the Parent Involvement Percentage:

The Parent Involvement Percentage is based on a "percent of max" score. A percent of max score indicates the percentage of points the parent "awarded" to the school on the 26 survey items.

For example, a parent who rated the school a "6" (Very Strongly Agree) on each of the 26 items, would receive a 100% score. This parent awarded the school the highest number of possible points. A parent who rated the school a "1" (Very Strongly Disagree) on each of the 26 items would receive a 0% score. This parent rated the school the lowest number of points possible. A parent who rated the school a "4" (Agree) on each of the 26 items would receive a 60% score. This parent awarded the school 60% of the total possible points. A parent who rated the school a "3" (Disagree) on each of the 26 items would receive a 40% score.

Please note that there is more than one way of arriving at a particular score. For example, to get an 80% Parent Involvement Percentage, a parent might have circled response "5" (Strongly Agree) on each of the 26 items. Or a parent could have rated the school a "6" (Very Strongly Agree) on 13 items and a "4" (Agree) on 13 items – this also would result in an 80% score.

To determine a district's Parent Involvement Percentage, the percentage of parents who had a percent of max score of 60% or above was calculated.

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Table 5: Individual Item Results

	# who answered question	% who answered question	Percent who said:						Agree, Strongly Agree, Very Strongly Agree
			Very Strongly Disagree	Strongly Disagree	Disagree	Agree	Strongly Agree	Very Strongly Agree	
1. I am an equal partner with my child's teachers and other professionals in planning my child's educational program	1380	99%	3%	3%	8%	35%	25%	26%	86%
2. At the IEP meeting, we discussed how my child would participate in statewide assessments	1317	94%	7%	5%	17%	37%	17%	17%	71%
3. At the IEP meeting, we discussed accommodations and modifications that my child would need	1352	97%	2%	2%	6%	38%	25%	27%	89%
4. At the IEP meeting, we discussed whether my child needed services beyond the regular school year	1364	98%	4%	2%	12%	35%	21%	25%	81%
5. My child received his/her special education services with children without disabilities to the maximum extent possible	1314	94%	4%	3%	8%	37%	20%	27%	85%
6. I was given information about organizations that offer information and training for parents of students with disabilities	1274	91%	12%	8%	31%	26%	12%	12%	50%
7. I have been asked for my opinion about how well the special education services my child receives are meeting my child's needs	1368	98%	8%	5%	18%	32%	18%	19%	69%
8. My child's evaluation report is written in terms I can understand	1379	99%	3%	2%	6%	40%	23%	26%	89%
9. Written information I receive is written in an understandable way	1383	99%	3%	2%	6%	41%	24%	26%	90%
10. Teachers are available to speak with me	1376	99%	3%	2%	5%	35%	22%	34%	90%
11. Teachers treat me as an equal team member	1366	98%	4%	3%	8%	33%	20%	31%	84%
12. IEP meetings are scheduled at a time and place that are convenient for me	1366	98%	3%	2%	4%	35%	21%	35%	91%

	# who answered question	% who answered question	Percent who said:						Agree, Strongly Agree, Very Strongly Agree
			Very Strongly Disagree	Strongly Disagree	Disagree	Agree	Strongly Agree	Very Strongly Agree	
13. My child transitioned from early intervention (Birth to 3 program) to preschool special education without a break in services	865	62%	7%	3%	13%	33%	17%	26%	77%
Teachers and Administrators:									
14. Seek out parent input	1334	96%	5%	5%	13%	35%	20%	21%	76%
15. Show sensitivity to the needs of students with disabilities and their families	1315	94%	6%	3%	11%	35%	22%	22%	79%
16. Encourage me to participate in the decision-making process	1329	95%	5%	3%	9%	37%	22%	24%	83%
17. Answer any questions I have about Procedural Safeguards (parent rights)	1286	92%	7%	7%	8%	8%	7%	6%	89%
18. Respect my cultural heritage	1107	79%	3%	1%	2%	46%	18%	30%	94%
My Child's School:									
19. Has a person on staff who is available to answer questions	1355	97%	3%	2%	5%	41%	20%	29%	90%
20. Communicates regularly with me regarding my child's progress on IEP goals	1364	98%	4%	3%	13%	36%	18%	25%	79%
21. Provides information about options for services/related services that address my child's needs	1318	95%	7%	5%	17%	34%	18%	18%	70%
22. Offers parents information/training about special education issues	1296	93%	9%	6%	26%	30%	14%	15%	59%
23. Offers parents a variety of ways to communicate with teachers	1339	96%	4%	4%	14%	39%	19%	20%	78%
24. Gives parents the help they may need to play an active role in their child's education	1345	96%	6%	4%	15%	36%	19%	20%	75%
25. Provides information on agencies that can assist my child in the transition from school to independent adult living (school, work, etc.)	964	69%	9%	5%	25%	31%	15%	15%	61%
26. Explains what options parents have if they disagree with a decision of the school	1251	90%	8%	6%	18%	35%	15%	17%	67%